



WAIROA COLLEGE

NEWSLETTER

Issue 15

Term 3, September 26th 2019

Message From Our Principal

Tēnā Koutou Katoa,

On Saturday 22nd September the Cactus 27 group completed their longest day. These students exemplified our four values of Resilience, Manaakitanga, Kotahitanga and Respect. Thank you to everyone involved for making this a great success. I know the students involved found the programme very challenging but worthwhile.

During the school holidays the Kahui Ako (learning cluster of local schools) are participating in an Expo. This expo recognises the successful educational programmes and initiatives from early childhood to secondary school that have been happening across our district.



Nga Mata nui o Kahungunu

Keeping it local - An Expo of Collaboration for Success

Nga Mata nui o Kahungunu are hoping to build on the success of our 2018 EXPO and showcase what educational excellence, from early childhood to secondary, we have on offer throughout the rohe.

This is a gathering of like minds and a chance to network with colleagues. Teachers, teacher aides, relievers, will come and see how peers are creating exciting and educative examples of how they are making a difference in our students' lives. Guest speakers will share initiatives around local curriculum and digital readiness.

Guest Speakers - Local Initiatives

Alex Maehe - TatauTatau & Deputy Principal - Matamata College. Trustee and Education portfolio holder for TatauTatau Introducing TatauTatau - its goals and aspirations - and how they can partner with education.

Hinerangi Edwards-Aatea - Solutions & The Digital Collective An exciting delve into what the Digital Collective are doing in the Digital Technology space.

Lisa Carmine - Cross-curricular projects engaging students in learning where we are going and why!

IMPORTANT DATES



MONDAY 14 OCT
START TERM 4

THURSDAY 31 OCT
SENIOR ASSEMBLY

FRIDAY 1 NOV
SENIOR PRIZEGIVING

MONDAY 4 NOV
STUDY LEAVE FOR SENIORS

FRIDAY 6 DEC
JUNIOR PRIZEGIVING

Our Kahui Ako (community of learning) is lead by Di McCullum who has done a superb job for nearly three years. Currently an appointment process is taking place for a new Lead Principal for 2020-2021. Across school application packs have also been distributed to schools for roles next year. The Kahui Ako are currently reviewing the Achievement Challenges. We need to have three that will be our focus as a community of learning for the next three years. Whanau feedback will be sought before the final Achievement Challenges are sent to the Ministry for approval.

I wish everyone a happy holiday.

*A quote from Confucius; **The will to win, the desire to succeed, the urge to reach your full potential... these are the keys that will unlock the door to personal excellence.***

Ngā mihi nui,
Mrs Jo-Anne Vennell
Principal Wairoa College

Lucknow street | 06 838 8303 | www.wairoacollege.school.nz
email: info@wairoacollege.school.nz

CACTUS LONGEST DAY

The 27th CACTUS intake group successfully completed their Longest Day on Saturday. 26 students took part in the gruelling 6 hour Longest Day. The early morning started with a variety of warm up exercises and rock drills led by their instructors, Colonel Jeremy Harker and Police Constables Noui Whaanga and Tamsyn Morunga.



Once the students were warmed up, 2 unimog Army trucks transported the students out to a private Turiroa farming block. There, students had the obstacle of carrying logs, jerry cans, and tins filled with water, up to the old Vodafone Tower and back down again. This took the group around 2 and a half hours to complete. A quick snack and water break and then the group were transported away to their next destination on Pilots Hill. The obstacle here was for the students to pull with ropes one of the unimog trucks up Pilots Hill, twice. It was a very tough assignment to do but the help of whānau and friends made their job a lot easier to complete.



The group were then transported to the Wairoa Yacht club where they had to carry the logs towards Lambton Square. The group were met at the park by former Wairoa Police Constable, Paul Bailey, who then had the students doing 100 metre bear walk/crawls. It was a very tough activity but the students pushed hard helping and encouraging one another to not give up. Eventually everyone got through this and were back on the road with their log carry up towards the lighthouse.



Once the group made it to the old playground, near the Light House they were met by a cannon gun and flag pole. The students were instructed to run towards the Skate Park near the Community Centre and each student had to return with the jerry cans, tins and bags filled with sand. The sand bags had to be stacked up alongside the flag pole. Once all the bags were set up, **Owen Verner** was given the honour on behalf of the group to raise the New Zealand flag followed by **Desta-Nee Horua** who pulled the trigger on the cannon gun. What an awesome honour for both students to do this on behalf of the group.



CACTUS LONGEST DAY

The final obstacle was to pull a fire engine truck, filled with 30,000 litres of water, up Queen Street towards Riverside Dairy and back down along Marine Parade to the finish line near the Light House. It was a huge relief for the group once they pushed the truck passed the finish line. They were greeted with cheers, emotions, hugs, handshakes and high fives before heading back to Wairoa College for a group photo and presentation of their green support shirts.

Later on in the afternoon the traditional graduation dinner was held at the War Memorial Hall to celebrate the success of each student along with their whānau and friends.



Well done to all students of the 27th CACTUS intake. You came, you struggled throughout the 8 weeks, but you conquered. Congratulations to all that took part.



CORE VALUES

The following students were awarded this week for displaying one of our core values of: Caring for each other (Manaakitanga), Working together (Kotahitanga), Respect (Whakamana), and Resilience (Aumangea).



Kaya Keefe-Taeoalii - Kotahitanga

Reece McCormack - Kotahitanga

Tebinaa Atauea - Kotahitanga

Ayla Ranginui - Manaakitanga

Shamrock Bristowe - Personal excellence

Carmen Hayes - Personal excellence

Keira Taylor - Personal excellence

Te Ruihi Rore-Keefe - Personal excellence

NCEA EXCELLENCE AWARDS

These students have exemplified our message of personal excellence by achieving excellence certificates in their learning.



Excellence in Physics 1.1

Carry out a practical physics investigation that leads to a linear mathematical relationship with direction

TJ Wright

Rogan Baty

Laudina Wild

Julie Quenneville

Riverlee Vanpraseuth

Ruby Mildon

Tiana Runga

Angel Hammond

Hirini McIlroy

Pollyanne Tuahine

Shanice McNabb

Rakai McCafferty

Ishmael Kirwan

Aaron Stafford

Patricia Davis

Riley Stanaway

Tamara Stewart

Excellence in Mathematics and Statistics 1.1

Investigate a given multivariate data set using the statistical enquiry cycle.

June Doyle

Tamara Stewart

Excellence in Physical Education 2.4

Perform a physical activity in an applied setting.

Te Mahia Keil

Excellence in Chemistry 2.4

Demonstrate understanding of bonding, structure, properties and energy changes.

Gemma Mapstone

Excellence in Physical Education 2.4

Devise Strategies for a physical outcome

Jacob Paku

Excellence in Mathematics and Statistics 3.3

Apply trigonometric methods in solving problems

Melchior Atzwanger

IMPORTANT NOTICES

STUDY LEAVE

NCEA external exams start early in Term 4 on Friday the 8th of November. Study leave for Year 11 – 13 students will begin from Monday the 4th of November.

Study leave means that unless a student has an exam or are working with teachers to prepare for exams they are not required to be at school. Click the following link to view the NCEA Examination Timetable:

<https://www.nzqa.govt.nz/ncea/ncea-exams-and-portfolios/external/national-secondary-examinations-timetable/>

A small number of students will be required to remain at school when study leave begins in order to complete internal assessments. If your child is required to remain at school you will receive a letter notifying you of this by email or post.

IMPORTANT NOTICES

DERIVED GRADE EXAM REPORTS

Year 11 – 13 students recently sat examinations in preparation for the external assessments in November. A report summarising the performance in these examinations will be emailed to caregivers this week.

This report should be a guide as to where further study needs to be focused.

If we do not have an email address on record for you we will send a paper copy home with students.

GOVERNMENT NEW SCHOOL DONATION SCHEME

School/kura donations schemes

1 If your school/kura opts in to the donations scheme:

- » The board of trustees cannot ask you to make a donation **unless** it is for an overnight **school/kura camp** – and then you can **choose** if you **want** to pay none, some or all of the donation. If you choose not to make a donation, your child cannot be stopped from attending a camp if it is part of the school's core learning programme (curriculum).
- » You cannot be asked to make either a general or specific donation e.g. a donation for a day trip to a museum or a field trip to a hiking track.

2 If your school/kura doesn't opt in to the donations scheme:

- » They will not receive additional funding, so they can ask you to make a donation.
- » You can be asked to make either a general or specific donation (e.g. a donation for a day trip to a museum or a field trip to a hiking track). Donations are voluntary, and so you can **choose** if you **want** to pay none, some or all of the donation. If you choose not to make a donation, your child cannot be stopped from attending a camp or field trip if it is part of the core learning programme (curriculum).



As a decile 1 school, we have been given the option to join the Governments new school donation scheme, from 2020.

Information on this can be found at the back of this Newsletter or by clicking the following link, <https://www.education.govt.nz/assets/Documents/School/donations/MOE-Donations-Scheme-Info-A3-FA-Web.pdf>

It is highly likely we will join this scheme, but the Board of Trustees will make their final decision at their Board meeting on the 5 November, 2019. If you would like to attend the this BOT meeting to discuss this please contact the BOT secretary;

Bernadine Hamlin, phone 06 838 8303, or email dgh@wairoacollegeschool.nz

Karen Burger - BOT Chairperson

NEWS FROM THE LIBRARY

Library Hours

Mon • Wed • Fri	8:45am - 3:15pm
Tues & Thurs	8:15am - 3:15pm
Year 7-8 Lunchtime	Access varies depending on space being booked by upper school
Year 9-13 Lunchtime	1:35pm - 2:05pm



It's great to see students enjoying our wonderful new library!!

MUSIC NEWS



Eden Scotson
performing
violin solo

Along with internal assessments like composition, theory, maori performing arts and research, music students are required to do a solo performance as part of their NCEA assessments. Students can also choose to do another performance as part of a group or a 2nd instrument solo performance.

All senior music students receive either one on one lessons, or small group lessons, with our itinerant teachers;

Mr Neil Matcheson, who travels up from Napier every Monday, and teaches contemporary instruments.

Mrs Sonya Newton, who is an ex-Wairoa College Music teacher, teaches string instruments, violin and cello.

Or their teacher, Miss Wallace, looks after some of the vocal students and works on performance skills class.

Usually the Students don't perform in front of audiences, so last week Miss Wallace decided to up the stakes, and put on a whanau concert to give the students experience with a live audience.

The following students performed:

Eden Scotson - Violin, Yr 9

Aaron Stafford - Guitar, Yr 11 solo

Amelia Pasikala - Vocals, Yr 11 solo

Riley Stanaway (Piano), **Teancum Scotson**

(Cello), Mrs Sonya Newton (Violin) - Yr 11 Group performance.

Harmony Robinson - Vocals, Yr 12 solo

Natalia Pere - Piano, Yr 12 solo

Kahurangi Te Kahu - Drums, Yr12 solo

Eric Baker - Guitar, Yr12 solo

Gardian Tipuna - Bass Guitar, Yr 13 solo

Rankin Hema, Rebekah Cammock, Gaige

Stevenson, and Diamond McClutchie-Lewis

(Special Learning Unit) along side teacher aide

Richie, Music teacher and Year 13 **Gardian Tipuna**.

What a great experience it was for these students.

Miss Wallace said she was very impressed, and congratulates the students on their outstanding performances. ***"It was the best they have ever performed! The students really stepped it up having a live audience, and I am very proud of them all."***



BOT STUDENT REP



CONGRATULATIONS to Year 11 Student, Tamara Stewart who was elected as the Wairoa College Board of Trustees Student Representative.

NEW STAFF



My name is Lissina Bestford and I am the new Groundsperson at Wairoa College. My role includes the gardens, lawns and keeping the college grounds looking lovely. I love being outdoors and am enjoying the atmosphere at the College. I live at Frasertown and am married to Ian. All three of our children attended Wairoa College and have very fond memories of their time at school.

NZ NATIONAL SECONDARY SCHOOLS SWIMMING CHAMPIONSHIPS



Shanice McNabb recently represented Wairoa College at the NZ National Secondary Swimming Championships in Hamilton. Over 800 swimmers, including 8 world champions and 20 NZ record holders, came from all over NZ to compete over 4 days. Shanice qualified for 5 races, and competed in 3 of her favorite races. Shanice smashed her personal best in the 100m Freestyle where she placed 18th. She also placed 14th in her 50m Freestyle.

Shanice has been Wairoa College's only ever competitor at this competition and this was her last due to clashes with other swimming endeavors.

Shanice will be back in the pool training for Nationals next year and the NZ Ocean Series which includes representing the College again at the NZ Secondary Open Water Championship.

Well done to Shanice for all her hardwork and dedication!!

GYMNASTICS



On Thursday the 19th of September Wairoa College year 7 and 8 department entered two teams into the Wairoa District Gymnastics Festival.

The girls had been training hard all term with practices in their own time.

The competition was hard, however all of the gymnasts competed really well achieving some high scores for vault, beam, floor, bar and skipping.

Wairoa College Team 2 came First overall in B grade.

We are very proud of all of our gymnasts.



NEWS FROM THE SCIENCE DEPARTMENT

Senior Science

The Level 2 and 3 Biology, Chemistry and Physics classes have been busy revising for their external examinations in November, by answering lots of NCEA type questions. As told ad nauseum by their teachers, practising answering questions is the only way to go! All examination students have had feedback from their recent practice examinations to guide their next steps for revision.

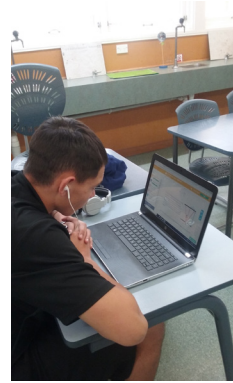
All seniors have free access to Education Perfect which is an online learning platform.

"We (the teachers) are not telling you it will be easy, we are telling you it's going to be worth it!"

PHY301 have been learning about Rotational energy and Oscillatory motion.



Level 3 Physics students carrying out an investigation to work out values for a spring with different masses.



Lennox revising waves using Education Perfect

BIO301 have been putting the final touches on their internals to be completed by the end of this term. They will be focused on revising for their external exam next term.

During the year, BIO301 spent two days at the National Aquarium in Napier. The first day was an introduction to the laboratory to familiarise themselves with small crustaceans called Daphnia (more commonly known as water fleas). The students had to research and plan experiments using these animals to fulfil requirements for their practical investigation. The second visit was to carry out the planned Daphnia investigations. The students worked consistently in the laboratory all day as evident in the photos.



Year 10 Science

This term the Year 10 students' learning has been based around chemistry and forces. The chemistry learning involved: properties of acids and bases, pH scale, what indicators are and how to use them to identify acids and bases, neutralisation reactions (reactants, products, and equations) and uses of acids and bases.

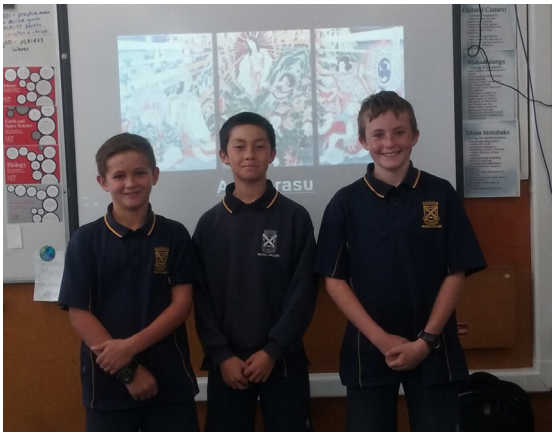
Forces involved learning around what a force is, different types of forces and what effect forces have on motion. The Year 10s have experienced carrying out a practical and writing their observations using the Level 1 investigation template. This experience helps prepare the students for Level 1 practicals next year.

SCIENCE NEWS

Year 9 Science

The Year 9 students have been learning about Astronomy.
The following was written by Aimee MacDonald:

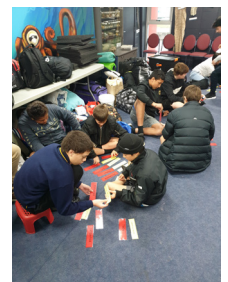
*"9C Science are currently learning about Astronomy. One of our tasks was to create a photostory about the sun, moon or stars, from a culture using Photostory 3 of, either our own culture or a different living or ancient culture. The criteria was to find at least 6 photos that helped tell the story; a voice recording that narrated the story and text that supported the images by giving short descriptions.
Eden, Braxton and Aimee created a photostory about Matariki.
Kefir, Tom and Riku created a photostory about a Japanese legend.
Both groups presented their photostories to the staff."*



9C have also been learning about 'Space Rocks' and are hoping to catch a few meteorites in the next heavy rain shower! They made a scale model of the solar system on the back field which reinforced the huge distances between the planets and our Sun.



Some students from 9C and 9K recently had an overnight trip to Napier. They took part in a two day programme provided by the Museum called Raranga Matihiko. This programme enabled the students to experience using different digital media to enhance their learning in a cross-curricular approach. The students then stayed overnight at the Aquarium. The photos show the students at the Aquarium, completing a matching activity.



Years 7 and 8 Science

The Wairoa College Year 7 and 8 classes rotate through a Science programme. Currently Mrs Hardie's class is having science with Mrs Broomfield.

The same Science programme is also delivered to the students who come from the outlying Primary schools.

The mahi is around 'I'm a Scientist, are you?', where the students define Science, describe the basic scientific method, describe how to make scientific observations and ask questions from observations.

CALENDAR OF EVENTS

OCT

Mon	14	Start Term 4
Fri	18	Age Concern Catering
Fri	25	School Closed - HB Ann.
Mon	28	School Closed - Labour Day
Thur	31	Senior Assembly

NOV

Fri	1	Senior Prizegiving
Mon	4	Study leave for seniors
Wed	13	Age Concern Catering

DEC

Thu	5	Junior Assembly
Fri	6	Junior Prizegiving

NEWS FROM THE CAREERS DEPARTMENT



Open Day

Electrically or mechanically minded?
Take your career to new heights!

Come along & meet instructors, students, graduates and future employers at either our Auckland or Christchurch Learning Base.

Find out more about the 36 week NZ Certificate in Aeronautical Engineering – a hands-on pre-apprenticeship programme for aircraft maintenance engineering.

Auckland Learning Base
Thursday 26 September: 5pm–6:30pm or 6:30pm–8pm
7-13 Rennie Drive, Airport Oaks Industrial Estate, Mangere.

Christchurch Learning Base
Saturday 5 October: 10am–12pm or 12pm–2pm
125 Orchard Road, Christchurch International Airport.

Placement test registrations for our 2020 intake are also now available. Held at both our Auckland and Christchurch Learning Bases, candidates are assessed on English Comprehension, Maths and Physics, and an interview.

Dates for the placement tests are below. Please visit airnzlearning.co.nz/placement-test to register now.

Auckland Learning Base	21–25 Oct 2019
Christchurch Learning Base	29 Oct–1 Nov 2019

- Graduate/employer presentations
- Tour of hangar/workshop/classroom facilities
- Instructor led activities
- Meet current students

Google 'Air NZ Learning Event' or visit the below to register:
www.airnzlearningopen.eventbrite.co.nz

A STAR ALLIANCE MEMBER

What families/whānau need to know about school/kura donations

- 1** If your child attends a **decile 1 to 7 school or kura**, the school board of trustees **needs to decide whether it should opt in or not** to the Government's new school donations scheme.
- 2** The Government will pay your school or kura \$150 per student per year if the school board agrees to opt in to the scheme **AND** to not ask you for any donations (gifts/koha), except for overnight camps.
- 3** You can ask to attend the board meeting where they will discuss whether to opt in or not.

School/kura donations schemes

1 If your school/kura opts in to the donations scheme:

- » The board of trustees cannot ask you to make a donation **unless** it is for an overnight **school/kura camp** – and then you can **choose** if you **want** to pay none, some or all of the donation. If you choose not to make a donation, your child cannot be stopped from attending a camp if it is part of the school's core learning programme (curriculum).
- » You cannot be asked to make either a general or specific donation e.g. a donation for a day trip to a museum or a field trip to a hiking track.

2 If your school/kura doesn't opt in to the donations scheme:

- » They will not receive additional funding, so they can ask you to make a donation.
- » You can be asked to make either a general or specific donation (e.g. a donation for a day trip to a museum or a field trip to a hiking track). Donations are voluntary, and so you can **choose** if you **want** to pay none, some or all of the donation. If you choose not to make a donation, your child cannot be stopped from attending a camp or field trip if it is part of the core learning programme (curriculum).

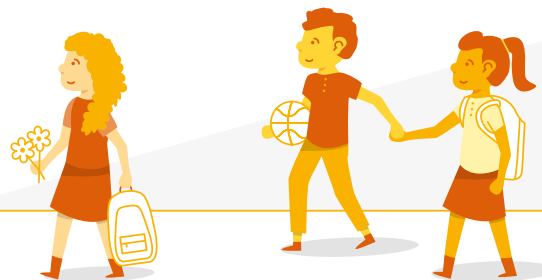


Information for all parents/caregivers/whānau whether your school/kura is in the donations scheme or not

- » Your school or kura cannot charge you for anything involved in the core learning programme (curriculum), including "subject fees."
- » Your school or kura can ask you to pay for goods they provide that are optional (for example pens, lunches) but it is up to you whether you buy them from the school/kura or elsewhere.
- » If the school or kura has a uniform, you need to provide your child with one but you can choose to buy it from the school/kura or, if available, to buy a new or second hand uniform elsewhere.
- » You should not be pressured to buy goods or services from a school or kura **but if you agree to buy a good or service, you must pay for it.**
- » If your child is involved in weekend sports teams or after hours cultural activities (extra-curricular activities), these are optional. If you choose for your child to participate, you may be asked to cover the costs of these activities.
- » You can make a voluntary donation to your school or kura at any time and if you choose to do this, GST is not payable on the donation and you can claim a tax credit.

State integrated schools/kura attendance dues

- » State integrated schools, and kura that are state integrated, have the same core learning programme as other schools and kura (the New Zealand Curriculum) but also their own special character (usually a philosophical or religious belief).
- » You must pay attendance dues to the proprietor of a state integrated school or kura to cover the cost of property-related matters – they are compulsory.
- » Attendance dues cannot be increased without the approval of the Minister of Education.






Donations are voluntary, no matter who asks for them.

You never have to make a donation to your school or kura but you can give any size donation any time if you want to. If your school or kura decides to opt in to the donations scheme, it cannot ask you for any donations except for overnight camps.





If you have questions regarding payments contact your board of trustees or your local Ministry office. You can also email any questions to school.donations@education.govt.nz

What you can expect if your school/kura opts in to the donations scheme






Schools/kura that are not in the donations scheme may ask parents for a donation for any purpose.

Key:  If my school has opted into the donations scheme, I can be asked for a donation but I don't have to pay.  If my school has opted into the donations scheme, I cannot be asked for a donation and I don't have to pay.  I must pay for this if I agree to buy it.







Enrolment

Item	Item category	
Application fee	Other	
Enrolment fee	Other	
Out-of-zone ballot fee	Other	
Bond	Other	
Fees for enrolment are unlawful. As enrolment is free, there can be no charge for anything associated with the enrolment process.		





Camps, Trips & Outside Education

Item	Item category	
Overnight camp as part of specific course (Example – Year 12 Outdoor Education)	Curriculum	
Overnight camp as part of general education programme (curriculum) (Examples – Year 9 orientation camp, Year 7 EOTC camp)	Curriculum	
Field trip as part of specific course	Curriculum	
Trip/visit as part of general curriculum	Curriculum	
Charge/fee for an optional event (example – weekend ski trip, extra-curricula)	Goods & Services	
It is reasonable for families and whānau to be asked to contribute towards the costs of accommodation, food and travel to and from an overnight camp. Such a request is for a donation. Families and whānau can choose to pay the donation in full, in part or not at all.		










ICT

Item	Item category	
Access to school/kura network	Curriculum	
Use of school/kura hardware	Curriculum	
Requiring students/rangatahi to provide devices such as tablets, smartphones, netbooks, laptops, Chrome Books (BYOD)	Curriculum	
Requiring students/rangatahi to provide software or pay for software licenses	Curriculum	
Requiring students/rangatahi to provide calculators	Curriculum	
Purchase of non-compulsory hardware or software	Goods & Services	

Music

Item	Item category	
Tuition – course-related	Curriculum	
Tuition – optional outside of general education programme (extra-curricula)	Goods & Services	
Instrument hire – course delivery	Curriculum	
Instrument hire – optional (extracurricular)	Goods & Services	



Programmes & Courses

Item	Item category	
English for Speakers of Other Languages (ESOL)	Curriculum	
Reading recovery and Learning Support	Curriculum	
High school "subject fees"	Curriculum	
Specialist units (examples – Montessori, Arrowsmith, Te Reo, Samoan Language)	Curriculum	
Supplementary programmes (examples – Mathletics, Education Perfect)	Curriculum	
STAR courses	Curriculum	
Tertiary-level courses offered as part of the school programme	Curriculum	
Tertiary course (dual enrolment at tertiary institution)	Goods & Services	
Gifted Education programmes	Goods & Services	
Out-of-school extra programmes like one-day schools are considered a good/service. It should be made clear that participation is voluntary, and incurs a charge.		



State-integrated Schools/Kura

Item	Item category	
Attendance dues – these are compulsory	Other	




Course Materials

Item	Item category	
Materials used as part of delivering core learning programme (curriculum)	Curriculum	
Take-home component where parents have agreed to purchase (examples – letterbox, item of clothing)	Goods & Services	
Food eaten as part of a food technology class is part of the core learning programme (curriculum) – this is because students need to taste the food they prepare to ensure it is fit for consumption (sensory evaluation).		


Swimming

Item	Item category	
Swimming as part of general curriculum (at school/kura or off-site)	Curriculum	
Swimming as voluntary activity (lunch time or after hours)	Goods & Services	







Optional Activities

Item	Item category	
Visiting drama or music groups (non-curriculum)	Goods & Services	
Weekend sports teams	Goods & Services	
After-hours/lunchtime culture or sports activities	Goods & Services	



School and Kura Uniforms

Item	Item category	
School/kura uniform from a school/kura uniform shop	Goods & Services	
Schools and kura are not expected to make profits from school uniforms – they should recover only their costs.		

Resources & Stationery

Item	Item category	
Textbooks	Curriculum	
Workbooks (compulsory)	Curriculum	
Workbooks (optional, when parents have agreed to purchase)	Goods & Services	
Photocopying/printing as part of core education programme (curriculum use)	Curriculum	
Photocopying/printing (personal and not needed for core programme learning, extra-curricula use)	Goods & Services	
Stationery (if parents decide to buy from school/kura stationery shop)	Goods & Services	
Schools and kura are not expected to make profits from school stationery – they should recover only their costs.		


Operational Costs

Item	Item category	
Heating, lighting and water	Operational	
Soap, hand sanitiser, tissues	Operational	
Boards cannot ask families and whānau for contributions to operational costs – these costs should be covered by the school's operational funding, which is paid by the Ministry of Education.		

School/Kura Publications

Item	Item category	
School/kura magazines are optional to buy	Goods & Services	

School/Kura Events

Item	Item category	
School/kura Ball	Goods & Services	
Students can attend this type of event if they buy a ticket. Students should not be stopped from accessing optional activities because their families/whānau have not paid for other items. For example schools/kura should not require families/whānau to pay for sports costs or a donation towards the school camp before they can buy a ticket to the school ball.		

Top-up your NCEA credits

Study online with Te Kura Summer School

Don't let a few NCEA credits stop you from going on to further study, training, or employment in 2020.

Te Kura (The Correspondence School) accepts short-term enrolments over the summer break for students to earn additional credits or specific internal standards in NCEA.

Courses are delivered online, so with access to a computer and the internet, you can learn anywhere and anytime.

The standards and subjects offered can be viewed on our website shortly before registration/enrolments open on 25 November – please note these may be subject to change.

Te Kura's qualified teachers are available online to answer questions and assess students' work.

You can reach us on 0800 65 99 88 or by email at hub@tekura.school.nz



"Thank you so much! I'll keep working twice as hard when uni starts. I really appreciate the encouragement and support! This was the last internal I needed for my course and I'm very happy that it ended on a great note." – Summer Student

"Yay! I'm so happy. Thank you for helping me gain these 2 excellence credits! This has helped me to get Excellence endorsement in level 2, 2018!" – Summer Student

"I would like to say thank you so much for your support and efforts during my summer school. Your attitude and positivity encouraged me to work." – Summer Student

Key Dates

- **25 November:** Enrolments open
- **16 December:** Summer School starts
- **3 February:** Enrolments close
- **10 February:** Students must have final work submitted for the credits achieved to be counted towards their 2019 Record of Achievement

 **Te Kura**

Freephone: 0800 65 99 88
www.tekura.school.nz/summerschool

Measles Information Sheet

Please phone your family doctor or Healthline on 0800 611 116 if you suspect you, or a family member, is displaying symptoms of measles.

What is it?

Measles is a highly infectious disease that affects children and adults. It is caused by a virus that spreads easily from person to person through the air, via breathing, coughing and sneezing. You can be immunised against measles which means you cannot catch the measles virus.

What are the signs and symptoms?

Symptoms of measles generally appear within 14 days of exposure to the virus.

Symptoms include:

- cough
- fever
- red eyes
- light sensitivity
- muscle aches
- runny nose
- sore throat
- white spots inside the mouth
- widespread skin rash. The rash can last up to seven days. It usually develops at the head and slowly spreads to other parts of the body.



If you have these symptoms or suspect you might have measles you need to see a doctor. The doctor may take samples for testing. Ring ahead to tell the

receptionist or nurse about your symptoms. This will mean the practice can ensure steps are taken to avoid you spreading measles in the waiting room.

The virus and symptoms usually disappear within 2-3 weeks.

It is not possible to have measles more than once. Once you've had measles you are considered immune.

How serious is it?

Measles is very serious. Around 1 in 10 people with measles end up in hospital with problems caused by measles. The most serious problems include blindness, encephalitis (an infection that causes brain swelling), severe diarrhoea (pronounced dy-a-rea, is runny poo), dehydration, ear infections, severe respiratory infections such as pneumonia and even death. The risk of problems and death are higher in children under 5 years and adults over 20 years of age.

Measles is a notifiable disease under the Health Act. This means your doctor must tell the District Health Board (DHB) if they suspect you have it. A Communicable Disease Nurse will contact you or your family for information to help stop other people from getting measles.

Who is most at risk?

Unimmunised young children are at highest risk of measles and the problems caused by measles. Unimmunised pregnant women who get measles are at risk of miscarriage and early labour. If you have not been immunised or have not had measles in the past, you can become infected.

People who have had a bone marrow transplant or who are undergoing chemotherapy or anyone who has a weak immune system is at greater risk of very

serious problems from measles. These people are often unable to be immunised. They need everyone around them to be immunised against measles to help protect them from getting the disease.

How could I get infected?

The measles virus can be spread in the air breathed by an infected person. The virus can stay in the environment for up to 2 hours after the infected person has gone. The virus can also be spread by sharing eating utensils.

One person with measles can pass the disease on to 12–18 people who do not have immunity.

If you catch measles you are infectious during the period 5 days before until 5 days after the rash appears.

How do I protect myself and others?

Immunisation is the best way to prevent measles. In New Zealand immunisation is FREE from your doctor or nurse.

A Communicable Disease Nurse from the DHB will advise you if you have had contact with an infected person and what you should do to protect yourself and others.

To find out if you or a member of your family is fully immunised (had two doses of the MMR vaccine) you can check your Well Child / Tamariki Ora book. You can also ask your doctor or practice nurse, or Communicable Disease Nurse to help you find out.

What vaccine will protect me?

The combined measles, mumps, rubella (MMR) vaccine was introduced into New Zealand in 1990. The MMR vaccine is the only vaccine available in New Zealand to prevent measles.

Two doses of the MMR are recommended after the age of 12 months, given at least four weeks apart.

After the first dose of the MMR 90–95% of people will be protected against measles, i.e. 5–10 people out of every 100 immunised could still get measles. After the second dose almost everyone is protected. Pregnant women should not receive the MMR vaccine.

Will I need to take time off work, school or preschool?

- Children or adults who are either suspected or confirmed measles cases will need to stay at home and away from work, preschool, school and public places and avoid people without immunity to measles until at least 5 days after the appearance of the rash.
- People without immunity to measles should stay at home because of the risk of catching the disease themselves and the risk of passing on the disease.
- Those who have been exposed to measles and are not immune will need to stay at home and away from work, preschool, school and public places and avoid people without immunity to measles for up to 14 days.
- People with immunity to measles can go anywhere as they would normally.

How is it treated?

There is no medication to treat measles. Immunisation is the best protection.

Where can I get further information?

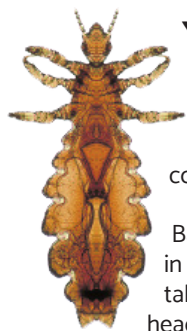
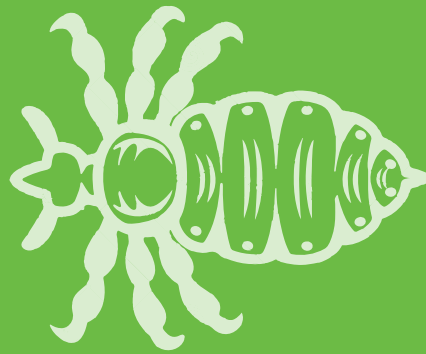
For further information on measles please contact your doctor or Hawke's Bay District Health Board Population Health on (06) 834 1815. You can also phone Healthline on 0800 611 116 at any time of the day or night to speak to a registered nurse.

For more information on immunisation go to www.immune.org.nz.

LICE

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NICE



YUCK. HOW DID MY CHILD GET LICE/NITS?

Head lice cannot hop, jump, swim, or fly – they spread strictly through direct contact.

Basically, schoolkids spend a lot of time in close contact with each other, and lice take the opportunity to move from one head to the next. They can also temporarily live on combs, hairbrushes, hats, hair ties, and even cushions or soft furniture. **Getting lice has nothing to do with hygiene** – you could be washing your child's hair every night, and they can still get lice.

Head lice are happy on any head, whether the hair is long, short, young, old, clean, or dirty.



WHAT ARE LICE?

Head lice are small insects that live on humans' heads and feed on small amounts of blood. Adult head lice lay eggs (often called nits) on the hair, usually within 5 mm of the scalp.



Lice are specialised to live on human heads and can only live for a short time away from one. They don't live anywhere else on the body, or on any other animals.

Head lice are hard to see because they are small, can hide in the hair, and come in various shades of brown and grey. Adult head lice are 1-3 mm long, and the eggs/nits are usually pale in colour and about a millimetre in size.



PREVENTION



Don't share hats, brushes/combs, or other personal items.



Brush hair regularly. Brushing or combing can remove head lice before they have a chance to lay eggs and settle in.



Tie up long hair to help prevent lice from spreading.



Don't hang hats, coats, and scarves too close together at school.



Check your child's hair at least once a week, especially if you know lice have been detected on others in the classroom.



Put pillows, bed linens, and stuffed animals in the dryer on high heat for 30 minutes to kill lice and eggs.

TREATMENT

Does your child or someone in your family have lice? Never fear!

The best method for getting rid of lice is **combing**. You must be sure to have a proper comb: fine-toothed, metal, with long teeth is best **The COMB is KEY!**

FOLLOW THESE STEPS

- 1 Comb through hair with a regular comb or brush, to remove any tangles.
- 2 Cover the dry hair with conditioner from roots to tips.
- 3 Separate hair into small sections, then comb from root to tip with the metal, fine-toothed lice comb. Deposit any lice or eggs that are dislodged into a bowl of hot, soapy water.
- 4 Comb each section of hair twice.
- 5 Repeat these steps every 2-3 days, until you haven't found any lice or eggs for 10 days.

TIPS

- Comb under a bright light if you can – it's easier to spot the little creatures!
- Head lice shampoos and lotions are available from your chemist, but you must follow the instructions carefully. Some lice have become resistant to these chemicals due to overuse.
- NEVER use harsh chemicals, such as fly spray, flea spray, or kerosene, on your child's head. It's unnecessary and can cause serious harm!