



WAIROA COLLEGE

NEWSLETTER

Issue 18

Term 4, November 21 2019

Message From Our Principal

Tēnā Koutou Katoa

Seniors have been sitting their final examinations this past couple of weeks and some have been completing some internal assessments. I wish all seniors a happy and safe holiday.



Year 7 and 8 have Wairoa District competitions for Athletics and Kapa Haka this week. I know there has been lots of practice and that they will represent the school with pride. The year 7 and 8 Aspiring Leaders went to Hastings again on Friday to participate in some sport and leadership challenges. All of our other Year 7 and 8 classes this term are also having two opportunities to have a taster of what this course has offered at the EIT Institute of Sport & Health. Our Ambassadors have shown their leadership skills assisting with our year 6-7 transition days. The Year 7 and 8 Department have been working very hard on developing programmes for 2020 and ensuring the classes make up for next year are well balanced. I would like to thank them for their efforts.

Next year we follow through with our integrated approach building on what we have done this year in Year 9. The Year 10 teachers are taking time to develop their programmes to build curiosity, critical thinking, engagement and academic achievement. Year 9 students will be selecting their options for 2020 over this week. Please discuss with your child what options they should explore next year.

We have a new mathematics teacher starting next year. His name is Andrew Clarke and he will move here with his wife at the start of next year.

Brent Mokomoko - Services Academy Director; has resigned.
He is moving onto new opportunities and we wish him all the best.

Ngā mihi nui,
Mrs Jo-Anne Vennell
Principal Wairoa College

Junior Prizegiving



Friday 6 December
1:00 PM

Lucknow street | 06 838 8303 | www.wairoacollege.school.nz
email: info@wairoacollege.school.nz

YR 9 CROSS-CURRICULAR PROJECT

This year we have been involved in cross-curricular projects, or integrated learning by another name. The Year 9 staff were asked to provide one engaging event per term, two if you have time that had a careers aspect was culturally responsive, linked to the community with: explicit links to the curriculum, key competencies and values. It also needed to provide an opportunity for students to leave the classroom to learn. These units had pre-teaching, post event teaching and assessments built in along the way.

Remembering teachers are learning to step back and provide an engaging learning platform and students are being encouraged to step up to the drivers seat and drive their learning so a very scary and uncertain time for staff.

I provided a shampoo unit as a platform that could act as an exemplar and we rehashed it to fit our local community - what did this mean:

- A trip to the local supermarket to look at pricing and branding of shampoo and careers in the supermarket
- A health nurse to talk about hygiene and head lice.
- A makeover by a barber and hairdresser and their career paths
- A discussion around how Tapu the head is and the cultural significance of that.
- Making shampoo
- Looking at the shape and volume of shampoo bottles
- Designing a label
- Carrying out speeches in the lions den to sell their shampoo
- Recycling and plastics and waste

With curriculum links to Science, English, Maths, Social Studies, Art, PE and Health

Other units include...

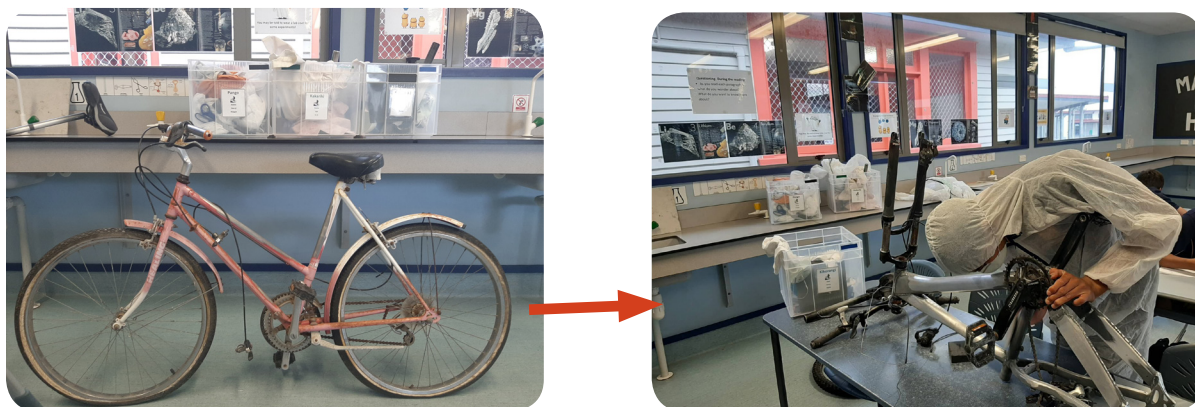
The world of bees, navigation, hangi, the limery, map reading, biking, sailing transport, migration, reti boards caving.



YR 9 CROSS-CURRICULAR PROJECT

For 9 S cross-curricular we have been focusing on restoring old bicycles. During the learning we have investigated the different materials used in the construction of bikes: plastics, metal and rubber. We have investigated where these materials come from, what they are used for and explored ideas on ways to recycle these materials.

During the work on the bikes, we have learned a few physics concepts including levers and gears. Upon completion of the bikes we aim to put them to the test at the Wairoa Mountain Bike Park.



STUDENT LETTER REGARDING TESTING BIKES

Wednesday 26th June,

Dear Wairoa Adventure Club,

My name is Kael Thompson-Maxwell and I am a year 9 student at Wairoa College. I am writing to let you know that my class, 9S, are currently involved with a Bike unit where we are turning old bikes into good usable bikes. Once our bikes are finished and have been checked properly by us we will then take them on the road or on a track to test our bikes.

I am writing to ask you if there is a possibility for our class to use the Wairoa Adventure track to test our bikes. We want to see how good our bikes are on the demanding and challenging Wairoa Adventure track.

Thank you so much for taking the time to read my letter.

Yours sincerely,

Kael Thompson-Maxwell.

ERO said....

Leaders and teachers are developing a curriculum that is more localised, engaging and future focused. Professional learning and development supports teachers to be more responsive to the varying interests and needs of students. Clarifying and strengthening culturally responsive teaching practice and teacher inquiry are current priorities. Development of the Year 9 curriculum includes greater use of an integrated, project-based approach using contexts of high student interest.

SERVICES ACADEMY

Services Academy (SA) is a Secondary Transitions programme that fosters skills and values that enable students to take a positive role in society both in their career or future study of their choice, and in their community. The programme aims to help a student stay engaged in learning and focus on gaining employment skills. It also provides a supportive environment for personal growth and development that helps students decide what their future pathway will be when they leave school.

The military component provides students with the necessary tools to make sound decisions therefore increasing quality of wellbeing and reducing perceived learning barriers. Students will participate in a range of challenging learning involvements and environments. The programme philosophy is driven by intangible terms such as uncompromising values, positive attitude, honest behaviour and a humble respect for people and assets. The philosophy is the driver managed by the Services Academy Director to enhance personal qualities which promote the desire to learn and be successful.

Each student who enrolls in a Services Academy is expected to:

- a) Work towards NCEA Level 2 or higher.
- b) Participate in the youth life skills and leadership courses delivered by the New Zealand Defence Force.
- c) Participate in other courses or activities directed by the Services Academy.
- d) Have an Individual Learning Plan (ILP) in place for the student's future success.
- e) Have opportunities to develop their sense of identity, language and culture.
- f) Upon completion of the Services Academy programme, return to school to continue their learning, or transition to further study, training, or employment.



Why enrol in a Services Academy?

Any Year 12 or Year 13 student should be able to enrol in the Services Academy. Reasons a student would consider enrolling in a Service Academy may include:

- a) They are focused on their personal growth and development and want to use their Academy experience to help with their decision-making about a future pathway when they finish school.
- b) A student needs some extra support and mentoring to stay engaged in learning.
- c) They are considering a career in the NZDF and want to experience learning and activities in a military setting.

Past students of Wairoa College Services Academy have successfully transitioned into their chosen pathway with self-confidence. "Going to Waiohuru Military Camp opened my eyes to a healthier lifestyle and to all the career opportunities in the military, seeing the Army personnel up close inspired me to join the Army".

Ehara taku toa i te toa takitahi, engari he toa takitini. Success is not the work of one but the work of many. This sums up the kaupapa of the Services Academy. Thanks must go to our Principal Mrs Jo-Anne Vennell for her on-going support.

From the Services Academy Director, "Go Forward". Congratulations to all our Services Academy students past and present. You can feel proud of yourself and, you have represented your whanau, school and community with pride. The challenge now is for you to continue to improve on your achievements, "Onward".



SPORT & LIFE ACADEMY SCHOOL'S PROGRAMME

MESSAGE FROM SPORT HAWKES BAY

We have been working with Wairoa College to deliver the Aspiring Leaders programme which has been fantastic, and which is supported by the Wairoa Young Achievers Trust (WYAT). Now with Wairoa College sending all the Year 7 & 8 classes down it means we can expose all the kids to the Sport & Academy programme.

The Sport & Life Academy uses sport and exercise, to inspire the students into a healthy lifestyle and also about preparation for employment pathways. All the messaging will also help those kids that have aspirations to be their best in sport, as success in High Performance Sport is based on a healthy lifestyle, and work-ethic.

Having our new facility, the EIT Institute of Sport & Health, is vital to making the impact we want to – the facility has that “wow factor” to really help with the inspiration and the buy in to the messages we deliver.

We have always aspired to build the partnership with the College to be that supporting satellite centre for Wairoa, and to help in our small way to support all the great work of many others deliver in Wairoa



MESSAGE FROM MRS HARDIE

The Year 7 & 8 Department have been very fortunate in being invited to the Hawke's Bay Sports Park (2 classes at a time every Tuesday) to participate free of charge in the following programme.

The programme has been designed to challenge students to be the best that they can be.

During their time at the Hawke's Bay Sports' Park, they have been working with some of the best sport coaches in Hawke's Bay. They are learning :-

- To aspire to new heights and be inspired
- Leadership, motivation and confidence
- Physical development to help them across all sports they play
- The basics of human theory, knowledge and understanding



PRIZEGIVING PERFORMANCE

During Senior Major Prizegiving on Friday 1st November, a special surprise performance took place. Coral Nepia, Amelia Pasikala and K-Lyn Morris were tasked with completing their NCEA Level 1 Music Group Performance in front of a very large crowd. They were joined by Mrs Keil's Year 7 class who acted as their back up dancers and singers, while they performed 'This Is Me' from hit movie The Greatest Showman. Four students from this class also sang solos. It took a lot of co-ordination and practice to come together in the end, but the reception students received from the school was outstanding. In three weeks, these students have achieved a huge amount and should be very proud of the way they sang and danced their hearts out!



END OF YEAR PROGRESS REPORTS

Year 11 – 13 subject reports are being printed and distributed this week. If we have a current email address a copy will be emailed to you. Hardcopies will be posted.

Year 7 -10 subject reports will be printed and distributed to students in person during the last week of school. As with senior reports, a digital copy will be emailed if we have a current email address on record.

CALENDAR OF EVENTS

NOV

Mon	25	Yr 7 & 8 Splash Planet Trip Audiology Clinic for interested students
Tue	26	Sport Hawkes Bay Programme
Wed	27	Manual for Contributing Schools Year 6 Transition Day
Thu	28	Junior Boys Touch Year 9 Sailing Hawkes Bay
Fri	29	NCEA Last Exam Year 9 Sailing Hawkes Bay

DEC

Tue	3	Manual for Contributing Schools Sport Hawkes Bay Programme
Wed	4	Year 9 & 10 Leaders Day
Thu	5	Minor Junior Prizegiving Junior Boys Touch
Fri	6	Major Junior Prizegiving

2020 start dates

JAN

Thu	23	Office Opens 8am - 3:30pm
Fri	24	Uniform Shop 1pm - 5pm
Mon	27	Uniform Shop 8am - 5pm
Tue	28	All Year 9 Students - Orientation Day with subject teachers and prefects
Wed	29	Full School starts 8:45 whanau time New students to Library 8:45am Powhiri starts 9:30am

2020 term dates

Term 1

Tue	28	January
Thu	9	April

Term 2

Tue	28	April
Thu	2	July

Term 3

Mon	20	July
Fri	25	September

Term 4

Mon	12	October
<i>last day to be confirmed</i>		

COMMUNITY NEWS



TRADES OPEN EVENING



Welding, Machining and Fabrication
Automotive | Construction | Carpentry

Talk to our experienced tutors and gain an insight into a range of training and career possibilities available.

Come along and find out about fees free study, scholarships and student support services.

Monday, 9 December, 4 - 6pm

EIT Tairāwhiti Trades Building, 290 Palmerston Road, Gisborne

0800 22 55 348 | eit.ac.nz   

INFORMATION & ENROLMENT EVENING

Meet the friendly staff, and plan your path to the career you really want. There are over 150 certificate degree and post grad programmes all right here on your doorstep.

Wednesday, 4 December, 5-6.30pm

Maia Gallery, 80 Cobden St Toihoukura

0800 22 55 348 | eit.ac.nz   

THE EXPERIENCE YOU NEED
& THE SUPPORT TO SUCCEED



Do you want to
prepare for a career
in the NZ Police or
the Services?



0800 22 55 348

Come along and find out more about EIT's Services Pathway programme

Representatives from the NZ Police, Defence Force and Fire Service will outline their recruitment process and explain how the Level 3 Services Pathway programme at EIT will prepare you to succeed.

WHEN : Wednesday, 27 November,
5.30 - 7pm

WHERE : Toru Restaurant at EIT
Light refreshments provided

Edventure Teen Camps

This summer Edventure is hosting a range of outdoors based SUMMER CAMPS. With activities from surfing and snorkelling to rock climbing and archery, our camps have it all. Based in BOP but with pick ups throughout Hamilton, Auckland and BOP. Planned and run by teachers, Safe and Fun! Our camps are designed to challenge and motivate teens in the outdoors, 14-18 yr olds.

Boys - Jan 13th -17th \$545

Girls - Jan 20th - 24th \$545

More info and book at www.edventure.co.nz

Hosting an exchange student can be a truly rewarding experience for the whole family

Welcome a new family member into your home

HOST FAMILIES NEEDED IN 2020

- ✓ Experience a foreign culture firsthand
- ✓ Be exposed to a new language at home
- ✓ Rediscover and share the beauty of Australia
- ✓ Develop friendships that last a lifetime

Students arrive in January, May and July and stay for 3, 5 or 10 months.

All students have a wide range of interests and hobbies.

If your family can offer a friendly, supportive and caring home environment, contact us today
0800 440 079 or info@studentexchange.org.nz

www.studentexchange.org.nz/hosting
experienceiseverything



COMMUNITY NEWS



Information for students who have not achieved University Entrance (UE) 2019/2020

Important Note: The University of Otago requires confirmation from NZQA that you have UE by **Friday, 14 February 2020**. So, if you have to complete any extra standards, make sure that you speak with your school's NZQA liaison person to get your results **recorded on the NZQA site prior to the date above**. Here are some suggested routes for you:

Complete the NCEA credits you require to gain entrance.

- **Your school** is always your first port of call. They may allow you to complete the necessary credits.
- **Hagley Community College** in Christchurch offers a **Catch-up College** to assist you to gain the credits you need for UE. The College will open mid-January. Phone: 03 379 3090, email: transitionstream@hagley.school.nz, <http://www.hagley.school.nz/study-options/catch-up-college/>
- **Logan Park High School** in Dunedin is offering a distance **NCEA Summer School** to assist you to gain the credits you need for UE. Phone: 03 477-3586, email: pwh@lphs.school.nz or visit: <http://summer.school.nz/>
- **Te Kura** (the Correspondence School) will also be operating a **Summer School**. Phone: 0800 659988 or email: hub@tekura.school.nz. Further information can be found under Summer School on the Te Kura website www.tekura.school.nz including enrolment processes and available standards by subject.
- **Te Kura Summer School key dates 2019/2020:**
 - 18 November: Te Kura team available to take any Summer School enrolment queries
 - 25 November: Enrolments open
 - 19 December: Summer School starts
 - 5 February: Summer School enrolments close
 - 12 February: Final work submitted for credits to count for 2019 Record of Achievement

Complete an accepted **Certificate in University Preparation (CUP)** course, usually one semester. Offered at some universities. Currently Otago does not offer a CUP course.

Complete University Entrance by **returning to school**. Then apply for University either in semester two or the following year.

Complete **Otago's Foundation Year** if you are eligible. Phone: 03 479 5717 or see: <http://www.otago.ac.nz/uolcfy/foundation-year/index.html>

Study at a **Polytechnic**, (normally one semester of successful full-time academic study at NQF Level 5 or above) and gain good grades. Then apply for Discretionary Entrance. See: <http://www.otago.ac.nz/study/entrance/unientrance/discretionaryentrance.html>

Reconsideration of NCEA Results

If you believe any of your Level 3 grades are incorrect apply for **reconsideration** as soon as possible. NZQA will reconsider Level 3 work quickly.

If you have accommodation in a Residential College

Contact the Accommodation Centre immediately as rooms are reserved for students with U.E. You will be placed on the waiting list until you have achieved U.E. Email: accommodation@otago.ac.nz or call: 03 479 5100.

If you wish to discuss your situation contact your **Otago Schools' Liaison Officer**. See: http://www.otago.ac.nz/administration/service_divisions/otago029897.html

NB: gaining the minimum UE qualification may not be sufficient for entry to Otago. For details of Otago's Enrolment Pathways see: <http://www.otago.ac.nz/study/enrolment/entrypathways.html>